



INVICTUS

INTERNATIONAL PROGRAMME

Newsletter
October 4th, 2024

Principal's message



Dear Parents/Guardians,

This week's newsletter is not one that I looked forward to writing as it comes with incredibly sad news. By now we have all heard of the tragic accident that occurred during a school field trip in Thailand. Our hearts, thoughts and prayers go out to the families and loved ones of those affected.

Considering this devastating incident, I want to assure you that the safety and well-being of our students and staff remain our top priority. As a precautionary measure, we have decided to suspend all school field trip until further notice.

We will take this time to review and strengthen our field trip policy, ensuring that:

1. We engage bus companies that have the proper registration and licenses.
2. We engage bus companies with proper insurance coverage.
3. We conduct pre-safety checks prior to a field trip.

We will also take guidance from the government agencies to ensure that we are following all regulations and rules.

We understand that this news may cause concern, and we want to reassure you that we are committed to providing a safe environment for our students and teachers.

IIPD Head & Leads of Departments



Mr Teng
Principal



Ms. Pizzato
EYFS Lead



Mr. Barajas
Math & Science Lead



Mr. Terlosky
English Lead



Mr. Tachin Saengsuwan
Languages & Culture Lead



Mr. Grant
Global Perspectives
Lead



Mr. O'Neill
PE Lead



Ms. Stanton
Inclusion & DSL Lead



Mr. Zakrzewski
Pastoral Lead

Reminders

Drop-off time for Primary School is between 7:30am to 8:00am as Homeroom time starts at 8:00am. Dismissal time is at 3:00pm.

Drop-off time for Nursery and Reception is between 7:40am to 8:00am as Circle time starts at 8:00am. Dismissal time is at 2:30pm.

Uniform- All students should be wearing their Invictus uniform at all times.

- Black shoes, sports shoes, or trainers (No Crocs or opened toe shoes)
- Grey Invictus Skort/shorts
- Blue Invictus Polo

PE days or outdoor days – House colour t-shirt, Invictus PE shorts and sports shoes or trainers are allowed.

Please note that as per school tradition, students are invited to wear their house shirts on a Friday.

Gentle reminder that we are a nut-free school. Please do not send your child to school with nut-based snacks.

Upcoming Events and Public/School Holidays

Events

October 4th – World Teacher’s Day
October 11th – Last Day of Term 1
October 21st – Start of Term 2
October 24th – United Nations Day
October 31st – Halloween
November 15th – Loy Krathong Day
December 13th – Christmas Concert
December 13th – Last Day of Term 2
(Dismissal at 12:00pm)

Public & School Holiday

October 13th – Navamindra Maharaj Day
October 14th to 18th – School closed
October 23rd – Chulalongkorn Day
December 5th – HM King Rama IX’s Birthday
December 10th – Constitution Day
December 25th – Christmas
December 31st – New Year’s Eve

World Teachers' Day (WTD)

Today, we celebrated and recognized the crucial role teachers play in education.

UNESCO's WTD Message: "Teachers are the backbone of education systems, and their dedication, expertise, and passion are crucial to shaping the minds of future generations."

By celebrating World Teachers' Day, we honor the many contributions teachers make to education, society, and our collective future.

THANK YOU, TEACHERS!! Especially, to Teachers Lion and Elephant!

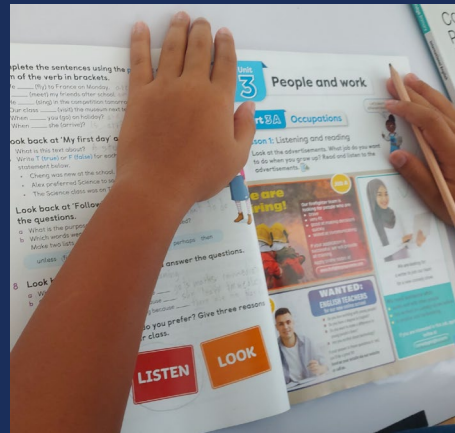
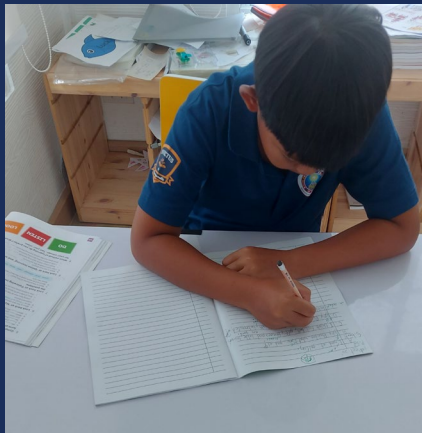


English

In English this week, students learned about the theme of jobs such as firefighter, a writer, different types of teachers, a fashion designer, and a person working in an ice cream parlor. Students increased their jobs vocabulary and learned numerous skills needed for both modern and traditional careers. Writing work included advertisements and paragraphs around the theme of people and work.

The Firefighter job was selected as being the occupation for the class having an in depth discussion about:

- **Role:** Firefighters are first responders to fires, emergencies, and rescue operations. They work to extinguish fires, save lives, and prevent property damage.
- **Skills:** Physical fitness, bravery, problem-solving under pressure, and teamwork.
- **Community Impact:** They help keep people safe and protect communities by responding to emergencies quickly
- A firefighter is a trained professional responsible for responding to emergency situations, primarily fires. Their key role is to extinguish fires, rescue people from dangerous situations, and protect property. Firefighters also provide medical aid, assist during natural disasters, and educate the public about fire safety and prevention. They are typically part of a fire department and work as part of a team.



Math



In KS1, Year 1 Blue, have been learning to decompose numbers in maths this week. This involves breaking numbers down into parts, such as tens and ones or similar groups. The students began by using whole-part models on their whiteboards to practice this skill. They worked in pairs to explore different ways to decompose numbers and shared their strategies with the class.



In KS2, Year 4 focused on understanding time. The students learned how to convert between 12-hour and 24-hour notation. They practiced reading and writing times in both formats and explored how to switch between them. This skill will help them read schedules, timetables, and clocks more confidently.

Science



In KS1, Year 1 Yellow explored the differences between living things and things that have never been alive. The students went on a walk around the school, searching for examples of both. They observed and discussed what makes something living, like plants and insects, compared to objects that have never been alive, like rocks. After the walk, they created a chart to sort the items they found, sparking some great class discussions.



In KS2, Year 5 students continued their exploration of the digestive system with an exciting hands-on activity. This practical allowed them to see how food travels through the body and is broken down into essential nutrients. Students worked together to simulate each stage of digestion, deepening their understanding of this vital process. It was a fun and engaging way to connect science to real life.

Thai Language

"EYFs Students Focus on Learning Thai Consonants" In this picture, EYFS children are deeply engaged in learning the sound of the Thai consonant Đ (Chor-Cher). Through interactive activities and playful methods, the young learners practice recognizing and pronouncing the letter, which helps lay the foundation for their Thai language development.



KS1 are learning how to pronounce and use the Thai vowel ๓ - ๔ They will practice recognizing the vowel in different words and sentences, focusing on correct pronunciation and meaning. Through fun activities and examples, students will gain confidence in using the vowel in both reading and writing.



"KS2 Focusing on Reading for Comprehension" This week, we focused on improving students' reading comprehension skills. They have worked diligently, and their progress has been remarkable. Through a variety of exercises, they are learning to grasp the main ideas and details from texts more effectively.



Thai Culture

As World Teachers' Day approaches, EYFs are learning about the importance of showing love and respect to teachers. We created beautiful flower crafts and learned a special Thai word to honor this day.



KS1 students will explore how life has changed over time by comparing transportation, communication, and daily activities from the past to the present. They'll discuss how these changes impact their lives and communities.



"KS2 Focusing on the Five-Point Prostration" This week, we are concentrating on practicing the Five-Point Prostration, a traditional gesture of respect and reverence in Thai culture. Students are learning the significance of this practice and how to perform it properly as part of their cultural education.

Chinese Language

Recently, EYFS's students learned how to say family members in Chinese and express their love for them. The students also used stickers or tracing activities to familiarize themselves with relevant Chinese characters such as “爸-dad”、“妈-mom”、“爷-grandpa” and “奶-grandma”. These activities allowed the students to feel and appreciate the charm of Chinese characters.

For KS1, we started to learn the strokes of Chinese characters. Students practiced tracing Chinese characters on paper. Pinyin is the phonetic representation using letters. The main purpose of using Pinyin is to help learners pronounce characters correctly. Students also learned the tangible words, such as stationary, snacks and fast food.

KS2 students tried their best to learn some phrases and sentences using names of China's major cities. At the same time the students also learned about the culture of China's 3 major cities Beijing, Shanghai, and Weifang. Through practice, the children can already speak complete sentences. such as “Where do I live?”, which is “我住在哪里” in Chinese and they were able to reply with “I live in ...”, which is “我住在...”.





Art



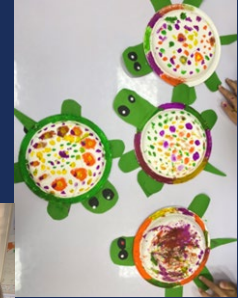
EYFS 'Paper Plate Shark- craft'

This week in Art, our young artists dove into a shark-themed paper plate craft. They honed their drawing, cutting, sticking, and coloring skills while creating their own unique sharks. It was a delightful activity that nurtured both creativity and fine motor development. **-T.Bee**

Primary

"Sea Turtle Handicrafts: Color Mixing and Dot Painting"

Year1; We will focus on developing children's creative imagination through color mixing and dot painting techniques, inspired by sea turtles. It's a fun and engaging way to practice thinking skills while exploring art!.



through



The children will explore the elements of art while creating more complex paintings inspired by Post-Impressionism. The lesson will continue next week as we build on their skills and creativity.

!-T.Bee

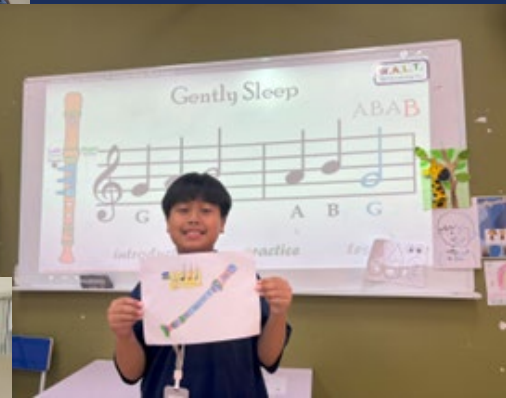
Music



EYFS: we engaged the children in playful activities that stimulated multiple senses particularly hearing, touch, and movement. They not only have fun but also explore and create new sounds. Through these experiences.

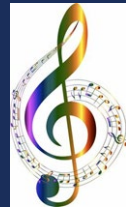


Primary: some students successfully used body percussion to create sounds, for KS2 students demonstrated their ability to read and play music notes on basic instruments like the recorder. They also composed their favorite recorder notes on paper.



Bravo!

T.Kookai



Physical Education (PE)

EYFS

This week, EYFS has been focusing on balancing skills, hand eye coordination and teamwork. This has been achieved through a series of agility & obstacle courses, activities involving throwing & catching and the use of teams in different activities!



KS1

KS1 has been doing different activities based on invasion games, balance, footwork and hand eye coordination skills. These activities include tag style games, agility courses with a balancing objective and using footwork combined with hand eye coordination skills!



KS2

KS2 have been mainly focusing on teamwork, attacking & defending, tactics and communication. This was done through a variety of different skill-based activities such as Cone ball, dodgeball & football!

ECAs for Term 1 & 2

ECA TERM 1 & 2 CLUBS



Monday



- Comic Conversation
- Puzzle-Brain Boost
- Skateclass For Kids
- Freeskate For Fun



Wednesday



- The Little Chef
- 3D Art
- Storytime Explorers Club
- Music Mania Fun Club
- Minecraft Education & Challenges

Tuesday



- Mini Ninja Adventure
- Math Wizard
- eDesign & 3D Printing

Thursday



- Thai Dessert
- LEGO Lab
- Music Mania for Primary



Vision and Mission

Our Vision

To be a leading educational institution where each and every learner is developed holistically and given opportunities to flourish successfully.

Mission Statement

To provide accessible quality education that nurtures individuals in innovative and inspiring ways to be lifelong learners who contribute positively for a better tomorrow.

Our Values

CORE VALUES

R

Resilience

Persevere through challenges and setbacks

R

Responsibility

Take ownership of your commitments and duties

E

Empathy

Understand and care for others.

E

Excellence

Strive for your best

Key Contacts

- Safeguarding: please contact the Designated Safeguarding Lead, Laura Stanton, at laura.stanton@invictus.school
- For subject teacher and curriculum matters, please email the homeroom teacher directly, or subject teacher.
- Please contact admin2principal@invictus.school for any urgent appointments required, or call the school at Tel: **02-975-4524, 065-324-5888**

Please use the following contacts for any of these areas:

- Admissions: admissions.bangkok@invictus.school
- General Queries: Line Official account; ID: @Invictusfamily